

Estudio longitudinal por área de conocimiento y género de politécnicos de nivel medio superior que egresaron en 2007, el estudio se realizó en 2010 a tres años de su egreso. La primera encuesta para esta generación se aplicó en octubre de 2007.

Características	Área de Conocimientos				Género		
	Ingeniería y Ciencias Físico Matemáticas	Ciencias Sociales y Administrativas	Ciencias Médico Biológicas	Total	Femenino	Masculino	Total

Situación Académica

Unidad Académica que aplicó la encuesta							
CECYT NO. 1 GONZALO VÁZQUEZ VELA	5.6%	0.0%	0.0%	5.6%	1.4%	4.2%	5.6%
CECYT NO. 2 MIGUEL BERNARD	7.4%	0.0%	0.0%	7.4%	1.3%	6.1%	7.4%
CECYT NO. 3 ESTANISLAO RAMÍREZ RUIZ	1.6%	0.0%	0.0%	1.6%	0.3%	1.4%	1.6%
CECYT NO. 4 LÁZARO CÁRDENAS	4.3%	0.0%	0.0%	4.3%	1.4%	2.9%	4.3%
CECYT NO. 5 BENITO JUÁREZ	0.0%	3.3%	0.0%	3.3%	1.9%	1.4%	3.3%
CECYT NO. 6 MIGUEL OTÓN DE MENDIZABAL	0.0%	0.0%	7.2%	7.2%	4.6%	2.7%	7.2%
CECYT NO. 7 CUAUHTÉMOC	13.7%	0.0%	0.0%	13.7%	3.0%	10.6%	13.7%
CECYT NO. 8 NARCISO BASSOLS	6.7%	0.0%	0.1%	6.8%	2.4%	4.4%	6.8%
CECYT NO. 9 JUAN DE DIOS BÁTIZ	10.0%	0.0%	0.0%	10.0%	2.4%	7.6%	10.0%
CECYT NO. 10 CARLOS VALLEJO MÁRQUEZ	8.2%	0.0%	0.0%	8.2%	4.7%	3.5%	8.2%
CECYT NO. 11 WILFRIDO MASSIEU	1.9%	0.0%	0.0%	1.9%	0.5%	1.4%	1.9%
CECYT NO. 12 JOSÉ MA. MORELOS Y PAVÓN	0.0%	5.4%	0.0%	5.4%	3.3%	2.2%	5.4%
CECYT NO. 13 RICARDO FLORES MAGÓN	0.0%	11.8%	0.0%	11.8%	7.2%	4.6%	11.8%
CECYT NO. 14 LUIS ENRIQUE ERRO	0.0%	3.9%	0.0%	3.9%	2.2%	1.8%	3.9%
CECYT NO. 15 DIÓDORO ANTÚNEZ ECHEGARAY	1.0%	0.0%	0.0%	1.0%	0.5%	0.5%	1.0%
CET NO. 1 WALTER CROSS BUCHANAN	7.7%	0.0%	0.0%	7.7%	2.7%	5.1%	7.7%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Edad							
19 años	2.8%	0.0%	0.1%	2.9%	1.5%	1.4%	2.9%
20 años	21.8%	8.0%	3.8%	33.6%	14.2%	19.4%	33.6%
21 años	33.6%	10.0%	2.7%	46.3%	17.5%	28.8%	46.3%
22 años	6.0%	3.3%	0.5%	9.8%	4.1%	5.7%	9.8%
23 años	1.9%	1.6%	0.0%	3.5%	0.6%	2.9%	3.5%
24 años	1.1%	0.9%	0.0%	2.0%	0.8%	1.3%	2.0%
Más de 25 años	0.9%	0.6%	0.1%	1.6%	1.0%	0.6%	1.6%
No contestó	0.1%	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Sigue estudiando la Licenciatura							
Sí	53.4%	22.8%	6.8%	83.0%	34.6%	48.4%	83.0%
No	14.8%	1.6%	0.5%	17.0%	5.1%	11.9%	17.0%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Se ha cambiado de licenciatura							
No	43.0%	21.7%	6.6%	71.2%	29.9%	41.3%	71.2%
Sí	3.0%	1.1%	0.3%	4.4%	1.9%	2.5%	4.4%
No continúa estudiando	14.8%	1.6%	0.5%	17.0%	5.1%	11.9%	17.0%
No contestó	7.4%	0.0%	0.0%	7.4%	2.8%	4.6%	7.4%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%

Situación Laboral

Actualmente se encuentra laborando							
Sí	10.4%	7.4%	1.0%	18.8%	6.3%	12.4%	18.8%
No	57.4%	16.6%	6.3%	80.4%	33.3%	47.0%	80.4%
No contestó	0.4%	0.5%	0.0%	0.9%	0.0%	0.9%	0.9%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Durante sus estudios de licenciatura ha trabajado							
Sí	4.4%	2.2%	0.6%	7.2%	2.5%	4.7%	7.2%
No	0.4%	0.1%	0.0%	0.5%	0.0%	0.5%	0.5%
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%
Actualmente labora	10.6%	7.4%	1.0%	19.0%	6.3%	12.7%	19.0%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.1%	0.3%	0.0%	0.4%	0.0%	0.4%	0.4%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Tiempo que laboró cuando estudió su carrera técnica							
De 1 día a 3 meses	2.5%	1.9%	0.4%	4.8%	1.9%	2.9%	4.8%
De 3 a 6 meses	3.5%	1.9%	0.4%	5.8%	2.0%	3.8%	5.8%
De 6 meses a un año	3.4%	2.5%	0.6%	6.6%	2.3%	4.3%	6.6%
De 1 a 2 años	2.5%	2.2%	0.3%	4.9%	1.6%	3.3%	4.9%
De 2 a 3 años	1.0%	0.8%	0.0%	1.8%	0.3%	1.5%	1.8%
Más de 3 años	2.2%	0.5%	0.0%	2.7%	0.8%	1.9%	2.7%
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.4%	0.1%	0.0%	0.5%	0.0%	0.5%	0.5%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%

Tiempo que ha laborado durante su licenciatura								
De 0 días a 1 mes	9.1%	5.1%	0.9%	15.1%	5.1%	10.0%	15.1%	
De 1 a 3 meses	2.8%	2.0%	0.1%	4.9%	1.0%	3.9%	4.9%	
De 3 a 6 meses	1.1%	1.3%	0.4%	2.8%	1.0%	1.8%	2.8%	
De 6 a 9 meses	0.1%	0.6%	0.0%	0.8%	0.5%	0.3%	0.8%	
De 9 a un año	1.0%	0.8%	0.3%	2.0%	0.9%	1.1%	2.0%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	1.4%	0.1%	0.0%	1.5%	0.4%	1.1%	1.5%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Tiempo que le llevó encontrar trabajo								
Excesivo	2.3%	1.3%	0.3%	3.8%	1.0%	2.8%	3.8%	
Normal o adecuado	5.8%	4.6%	0.6%	11.0%	4.4%	6.6%	11.0%	
Breve	7.1%	3.7%	0.8%	11.5%	3.3%	8.2%	11.5%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.4%	0.4%	0.0%	0.8%	0.1%	0.6%	0.8%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Puesto que ocupa u ocupó								
Ejecutivo de mandos medios	0.5%	0.8%	0.0%	1.3%	0.3%	1.0%	1.3%	
Empleado u operativo profesional	1.8%	2.4%	0.0%	4.2%	1.3%	2.9%	4.2%	
Profesional independiente	0.6%	0.3%	0.0%	0.9%	0.3%	0.6%	0.9%	
Auxiliar	2.8%	4.6%	0.3%	7.6%	3.3%	4.3%	7.6%	
Empleado no profesional	5.3%	0.8%	1.0%	7.1%	2.2%	4.9%	7.1%	
Técnico	3.0%	0.8%	0.4%	4.2%	1.4%	2.8%	4.2%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	1.5%	0.4%	0.0%	1.9%	0.3%	1.6%	1.9%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Principal obstáculo para integrarse al mercado laboral								
Falta de título profesional	2.7%	1.6%	0.4%	4.7%	1.8%	2.9%	4.7%	
Saturación del mercado laboral	3.7%	2.9%	0.3%	6.8%	1.8%	5.1%	6.8%	
Ausencia de conocimientos, habilidades y destrezas solicitadas	1.1%	1.5%	0.0%	2.7%	0.8%	1.9%	2.7%	
Invasión del campo profesional por otros profesionistas técnicos	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.3%	
Preferencia por egresados técnicos de otros sistemas educativos	0.4%	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%	
Profesión poco conocida	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.3%	
Problemas de horario	1.3%	0.9%	0.0%	2.2%	0.4%	1.8%	2.2%	
Otros	3.3%	1.5%	0.5%	5.3%	2.4%	2.9%	5.3%	
Todos	0.4%	0.3%	0.5%	1.1%	0.4%	0.8%	1.1%	
Ninguna	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	2.4%	0.9%	0.0%	3.3%	0.9%	2.4%	3.3%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Tamaño de la empresa								
Micro	3.5%	1.8%	0.5%	5.8%	1.6%	4.2%	5.8%	
Pequeña	2.3%	1.9%	0.5%	4.7%	2.8%	1.9%	4.7%	
Mediana	2.8%	2.8%	0.0%	5.6%	2.2%	3.4%	5.6%	
Grande	2.5%	3.2%	0.6%	6.3%	1.8%	4.6%	6.3%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	4.4%	0.3%	0.0%	4.7%	0.5%	4.2%	4.7%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Tipo de empresa								
Pública	3.0%	1.4%	0.3%	4.7%	1.3%	3.4%	4.7%	
Privada	9.8%	7.9%	1.4%	19.0%	6.8%	12.2%	19.0%	
Otra	2.3%	0.4%	0.0%	2.7%	0.6%	2.0%	2.7%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.5%	0.3%	0.0%	0.8%	0.1%	0.6%	0.8%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Horas que labora al día								
De 1 a 4 horas	2.9%	0.6%	0.1%	3.7%	1.6%	2.0%	3.7%	
De 5 a 8 horas	11.0%	7.1%	1.4%	19.5%	5.7%	13.8%	19.5%	
De 8 a 12 horas	1.0%	1.4%	0.1%	2.5%	0.8%	1.8%	2.5%	
Más de 12 horas	0.1%	0.4%	0.0%	0.5%	0.5%	0.0%	0.5%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.5%	0.4%	0.0%	0.9%	0.3%	0.6%	0.9%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	

Afinidad entre el trabajo y la carrera								
Sí	6.3%	6.8%	1.0%	14.2%	4.7%	9.5%	14.2%	
No	8.4%	2.7%	0.6%	11.7%	3.9%	7.7%	11.7%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.9%	0.4%	0.0%	1.3%	0.3%	1.0%	1.3%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Sueldo mensual								
De \$1 a \$1000	0.5%	0.1%	0.1%	0.8%	0.1%	0.6%	0.8%	
De \$1001 a \$2000	2.8%	1.1%	0.1%	4.1%	1.1%	2.9%	4.1%	
De \$2001 a \$3000	3.3%	2.4%	0.8%	6.5%	2.5%	3.9%	6.5%	
De \$3001 a \$4000	3.7%	2.7%	0.3%	6.6%	2.5%	4.1%	6.6%	
De \$40001 a \$5000	1.3%	1.9%	0.0%	3.2%	1.0%	2.2%	3.2%	
Más de \$ 5001	1.0%	1.1%	0.1%	2.3%	0.4%	1.9%	2.3%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	3.0%	0.5%	0.3%	3.8%	1.1%	2.7%	3.8%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Tipo de contratación cuando estudiaba su carrera técnica								
Contrato por obra o tiempo determinado	2.3%	1.5%	0.6%	4.4%	1.8%	2.7%	4.4%	
Base	1.6%	1.8%	0.1%	3.5%	1.3%	2.3%	3.5%	
Confianza	1.9%	0.1%	0.5%	2.5%	0.8%	1.8%	2.5%	
Honorarios	1.1%	1.1%	0.0%	2.3%	1.3%	1.0%	2.3%	
Por proyecto	1.6%	0.3%	0.0%	1.9%	0.1%	1.8%	1.9%	
Comisión	1.3%	0.3%	0.0%	1.5%	0.4%	1.1%	1.5%	
Otra	0.9%	0.4%	0.1%	1.4%	0.4%	1.0%	1.4%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	4.8%	4.4%	0.3%	9.5%	2.9%	6.6%	9.5%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Los conocimientos que utiliza en su trabajo, los adquirió en :								
CECyT	3.7%	1.9%	0.5%	6.1%	1.8%	4.3%	6.1%	
Licenciatura	2.8%	4.2%	0.5%	7.5%	3.0%	4.4%	7.5%	
Diplomados	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Cursos	1.0%	0.4%	0.0%	1.4%	0.1%	1.3%	1.4%	
Experiencia laboral	6.2%	2.7%	0.6%	9.5%	3.3%	6.2%	9.5%	
Nunca ha laborado	43.1%	14.1%	5.3%	62.5%	27.2%	35.2%	62.5%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	1.8%	0.8%	0.0%	2.5%	0.6%	1.9%	2.5%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	

Organización académica y administrativa de la Unidad Académica donde estudia la licenciatura

Estímulo al trabajo de investigación conjunta entre profesores y alumnos								
Mala	4.8%	1.0%	0.4%	6.2%	1.8%	4.4%	6.2%	
Regular	17.6%	5.2%	1.3%	24.1%	9.0%	15.1%	24.1%	
Buena	25.1%	13.4%	3.9%	42.5%	18.4%	24.1%	42.5%	
Muy buena	4.8%	2.5%	1.1%	8.5%	4.8%	3.7%	8.5%	
No existe	0.9%	0.5%	0.1%	1.5%	0.6%	0.9%	1.5%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.1%	0.1%	0.0%	0.3%	0.0%	0.3%	0.3%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Apoyo y orientación para la realización del servicio social								
Mala	6.1%	1.5%	1.0%	8.6%	3.4%	5.2%	8.6%	
Regular	17.5%	6.0%	2.0%	25.5%	9.0%	16.5%	25.5%	
Buena	20.5%	12.2%	2.8%	35.5%	16.1%	19.4%	35.5%	
Muy buena	7.0%	2.9%	1.0%	10.9%	5.1%	5.8%	10.9%	
No existe	1.1%	0.3%	0.0%	1.4%	0.6%	0.8%	1.4%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	1.1%	0.0%	0.0%	1.1%	0.4%	0.8%	1.1%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Organización de grupos académicos								
Regular	21.7%	7.6%	2.2%	31.4%	12.9%	18.5%	31.4%	
Buena	21.3%	10.1%	2.8%	34.2%	13.9%	20.3%	34.2%	
Muy buena	4.1%	2.9%	0.8%	7.7%	4.4%	3.3%	7.7%	
No existe	1.5%	0.5%	0.1%	2.2%	0.9%	1.3%	2.2%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.3%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	

Disponibilidad de material bibliográfico y hemerográfico							
Mala	2.3%	0.9%	0.8%	3.9%	2.0%	1.9%	3.9%
Regular	13.3%	7.0%	1.4%	21.7%	10.0%	11.7%	21.7%
Buena	22.3%	9.8%	2.8%	34.9%	15.2%	19.6%	34.9%
Muy buena	12.2%	4.9%	1.9%	19.0%	6.6%	12.4%	19.0%
No existe	3.0%	0.3%	0.0%	3.3%	0.8%	2.5%	3.3%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.3%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Acceso a los servicios de cómputo							
Mala	1.5%	0.6%	0.1%	2.3%	1.0%	1.3%	2.3%
Regular	14.6%	5.7%	1.3%	21.5%	8.0%	13.6%	21.5%
Buena	26.2%	10.6%	3.0%	39.9%	17.9%	22.1%	39.9%
Muy buena	10.8%	5.8%	2.4%	19.0%	7.6%	11.4%	19.0%
No existe	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Bolsa de trabajo							
Mala	3.7%	1.3%	0.6%	5.6%	2.5%	3.0%	5.6%
Regular	13.6%	6.8%	2.4%	22.8%	9.9%	12.9%	22.8%
Buena	29.5%	11.4%	2.8%	43.7%	17.4%	26.4%	43.7%
Muy buena	4.4%	2.9%	0.8%	8.1%	4.2%	3.9%	8.1%
No existe	1.0%	0.3%	0.1%	1.4%	0.3%	1.1%	1.4%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	1.1%	0.1%	0.1%	1.4%	0.4%	1.0%	1.4%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Vinculación académica con el entorno social y el sector productivo							
Mala	3.5%	1.3%	0.1%	4.9%	2.0%	2.9%	4.9%
Regular	13.8%	8.1%	1.9%	23.8%	10.6%	13.2%	23.8%
Buena	30.4%	11.4%	3.4%	45.2%	17.4%	27.9%	45.2%
Muy buena	4.8%	1.6%	1.4%	7.9%	4.2%	3.7%	7.9%
No existe	0.5%	0.3%	0.0%	0.8%	0.3%	0.5%	0.8%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.3%	0.1%	0.0%	0.4%	0.1%	0.3%	0.4%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Actividades culturales							
Mala	2.2%	1.3%	0.1%	3.5%	1.3%	2.3%	3.5%
Regular	9.4%	6.0%	1.9%	17.2%	7.7%	9.5%	17.2%
Buena	34.2%	12.2%	3.3%	49.7%	19.5%	30.2%	49.7%
Muy buena	7.5%	3.2%	1.5%	12.2%	5.8%	6.3%	12.2%
No existe	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.0%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Actividades deportivas							
Mala	1.9%	0.8%	0.4%	3.0%	1.3%	1.8%	3.0%
Regular	9.1%	5.6%	1.1%	15.8%	6.5%	9.4%	15.8%
Buena	34.1%	11.0%	4.2%	49.3%	19.1%	30.2%	49.3%
Muy buena	7.9%	5.1%	1.1%	14.1%	7.2%	6.8%	14.1%
No existe	0.4%	0.1%	0.0%	0.5%	0.3%	0.3%	0.5%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.0%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Modelo educativo							
Mala	8.1%	1.5%	0.6%	10.3%	2.9%	7.4%	10.3%
Regular	16.2%	4.8%	2.4%	23.4%	10.0%	13.4%	23.4%
Buena	23.2%	13.1%	3.0%	39.3%	16.7%	22.6%	39.3%
Muy buena	5.2%	3.2%	0.8%	9.1%	4.6%	4.6%	9.1%
No existe	0.4%	0.0%	0.0%	0.4%	0.1%	0.3%	0.4%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	0.3%	0.3%	0.0%	0.5%	0.3%	0.3%	0.5%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%

Modificaciones sugeridas al plan de estudios de la licenciatura

Contenidos teóricos								
Ampliar	20.7%	9.8%	4.1%	34.5%	16.0%	18.5%	34.5%	
Mantener	28.3%	8.7%	2.4%	39.4%	14.3%	25.1%	39.4%	
Reducir	4.4%	4.3%	0.4%	9.1%	4.3%	4.8%	9.1%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Contenidos metodológicos								
Ampliar	25.1%	11.4%	3.3%	39.8%	18.8%	21.0%	39.8%	
Mantener	13.2%	10.5%	3.2%	26.9%	11.7%	15.2%	26.9%	
Reducir	15.0%	0.9%	0.4%	16.2%	4.2%	12.0%	16.2%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Contenidos técnicos								
Ampliar	28.6%	15.0%	3.9%	47.5%	21.3%	26.2%	47.5%	
Mantener	23.7%	7.4%	2.5%	33.6%	12.8%	20.8%	33.6%	
Reducir	1.0%	0.5%	0.4%	1.9%	0.5%	1.4%	1.9%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Enseñanza de idiomas								
Ampliar	27.8%	18.6%	5.8%	52.2%	24.0%	28.3%	52.2%	
Mantener	25.2%	3.9%	1.0%	30.2%	10.5%	19.6%	30.2%	
Reducir	0.3%	0.3%	0.0%	0.5%	0.1%	0.4%	0.5%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Enseñanza de programas computacionales								
Ampliar	29.2%	18.8%	3.4%	51.3%	24.1%	27.2%	51.3%	
Mantener	24.1%	3.7%	3.3%	31.1%	10.1%	20.9%	31.1%	
Reducir	0.1%	0.4%	0.1%	0.6%	0.4%	0.3%	0.6%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	

La formación académica lo ha preparado en:

Optar por trabajos en distintos sectores								
Nada	5.8%	1.0%	0.1%	7.0%	2.4%	4.6%	7.0%	
Poco	24.1%	10.4%	1.5%	36.0%	15.6%	20.4%	36.0%	
Mucho	17.0%	9.8%	4.2%	30.9%	13.6%	17.4%	30.9%	
Totalmente	3.4%	1.5%	1.0%	6.0%	2.4%	3.5%	6.0%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	3.0%	0.1%	0.0%	3.2%	0.6%	2.5%	3.2%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Vinculación con alguna institución/ empresa, en particular								
Nada	16.9%	2.8%	0.5%	20.2%	6.3%	13.8%	20.2%	
Poco	19.0%	11.7%	1.6%	32.3%	15.2%	17.1%	32.3%	
Mucho	14.3%	7.0%	3.8%	25.1%	10.8%	14.3%	25.1%	
Totalmente	2.8%	1.4%	0.9%	5.1%	2.3%	2.8%	5.1%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	0.4%	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Su desarrollo independiente								
Nada	15.3%	2.2%	0.6%	18.1%	5.3%	12.8%	18.1%	
Poco	18.6%	12.8%	3.2%	34.6%	16.9%	17.7%	34.6%	
Mucho	13.8%	6.5%	2.5%	22.8%	10.0%	12.8%	22.8%	
Totalmente	4.3%	1.3%	0.5%	6.1%	1.9%	4.2%	6.1%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	1.3%	0.1%	0.0%	1.4%	0.5%	0.9%	1.4%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	

Exigencia que enfrenta en su desarrollo profesional

Conocimientos generales de la carrera								
Ninguna exigencia	0.3%	0.4%	0.1%	0.8%	0.1%	0.6%	0.8%	
Poca exigencia	21.9%	6.2%	0.9%	29.0%	9.6%	19.4%	29.0%	
Exigencia	13.1%	6.0%	2.8%	21.8%	9.6%	12.2%	21.8%	
Mucha exigencia	12.8%	10.1%	3.0%	26.0%	13.8%	12.2%	26.0%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.3%	0.1%	0.0%	5.4%	1.4%	4.1%	5.4%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Conocimientos de lenguas extranjeras								
Ninguna exigencia	1.0%	1.1%	0.3%	2.4%	1.3%	1.1%	2.4%	
Poca exigencia	23.3%	6.2%	3.2%	32.7%	12.4%	20.3%	32.7%	
Exigencia	8.6%	6.3%	1.5%	16.5%	7.4%	9.1%	16.5%	
Mucha exigencia	14.6%	9.0%	1.9%	25.5%	11.8%	13.7%	25.5%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.8%	0.1%	0.0%	6.0%	1.8%	4.2%	6.0%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Habilidad para el manejo de paquetes computacionales								
Ninguna exigencia	0.5%	0.8%	0.8%	2.0%	1.4%	0.6%	2.0%	
Poca exigencia	23.7%	6.5%	3.4%	33.6%	13.7%	19.9%	33.6%	
Exigencia	12.4%	5.4%	1.9%	19.8%	8.5%	11.3%	19.8%	
Mucha exigencia	11.3%	10.0%	0.8%	22.1%	9.5%	12.5%	22.1%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.4%	0.1%	0.0%	5.6%	1.5%	4.1%	5.6%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Razonamiento lógico y analítico								
Ninguna exigencia	0.8%	0.3%	0.4%	1.4%	0.6%	0.8%	1.4%	
Poca exigencia	19.9%	3.0%	0.5%	23.4%	7.4%	16.1%	23.4%	
Exigencia	10.1%	5.8%	1.5%	17.5%	8.7%	8.7%	17.5%	
Mucha exigencia	17.1%	13.4%	4.3%	34.9%	16.2%	18.6%	34.9%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.4%	0.3%	0.1%	5.8%	1.6%	4.2%	5.8%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Habilidad para la aplicación del conocimiento (diagnóstico, experiencia, proyección y planeación)								
Ninguna exigencia	0.1%	0.1%	0.1%	0.4%	0.4%	0.0%	0.4%	
Poca exigencia	20.4%	2.9%	0.5%	23.8%	7.5%	16.3%	23.8%	
Exigencia	11.0%	4.6%	2.3%	17.9%	8.0%	9.9%	17.9%	
Mucha exigencia	16.3%	15.0%	3.9%	35.2%	17.1%	18.1%	35.2%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.4%	0.3%	0.0%	5.7%	1.6%	4.1%	5.7%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Habilidad para identificar problemas y encontrar soluciones								
Ninguna exigencia	0.6%	0.0%	0.1%	0.8%	0.3%	0.5%	0.8%	
Poca exigencia	17.2%	2.8%	0.6%	20.7%	5.8%	14.8%	20.7%	
Exigencia	11.2%	5.6%	1.4%	18.1%	8.5%	9.6%	18.1%	
Mucha exigencia	18.9%	14.3%	4.7%	37.9%	18.5%	19.4%	37.9%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.4%	0.1%	0.0%	5.6%	1.5%	4.1%	5.6%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Búsqueda de información pertinente y actualizada								
Ninguna exigencia	1.1%	0.3%	0.1%	1.5%	0.6%	0.9%	1.5%	
Poca exigencia	18.5%	3.4%	0.8%	22.7%	6.3%	16.3%	22.7%	
Exigencia	12.9%	6.8%	1.5%	21.3%	9.9%	11.4%	21.3%	
Mucha exigencia	15.1%	12.2%	4.4%	31.7%	16.1%	15.6%	31.7%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	5.7%	0.1%	0.0%	5.8%	1.6%	4.2%	5.8%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	
Habilidad para procesar y utilizar la información								
Ninguna exigencia	0.6%	0.0%	0.1%	0.8%	0.4%	0.4%	0.8%	
Poca exigencia	19.8%	2.5%	0.6%	22.9%	6.8%	16.1%	22.9%	
Exigencia	13.7%	7.2%	1.9%	22.8%	10.8%	12.0%	22.8%	
Mucha exigencia	13.3%	12.9%	4.2%	30.4%	14.8%	15.6%	30.4%	
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%	
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%	
No contestó	6.0%	0.1%	0.0%	6.1%	1.8%	4.3%	6.1%	
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%	

Habilidad para trabajar en equipo							
Ninguna exigencia	0.6%	0.1%	0.0%	0.8%	0.5%	0.3%	0.8%
Poca exigencia	20.5%	2.2%	0.9%	23.6%	6.5%	17.1%	23.6%
Exigencia	9.9%	4.7%	2.9%	17.5%	7.6%	9.9%	17.5%
Mucha exigencia	16.9%	15.7%	3.0%	35.6%	18.5%	17.1%	35.6%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	5.4%	0.1%	0.0%	5.6%	1.5%	4.1%	5.6%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Habilidad para comunicación oral, escrita y gráfica							
Ninguna exigencia	0.8%	0.1%	0.3%	1.1%	0.6%	0.5%	1.1%
Poca exigencia	21.5%	4.9%	1.0%	27.5%	8.2%	19.3%	27.5%
Exigencia	11.5%	5.2%	2.0%	18.8%	8.1%	10.6%	18.8%
Mucha exigencia	13.8%	12.4%	3.5%	29.8%	16.1%	13.7%	29.8%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	5.7%	0.1%	0.0%	5.8%	1.5%	4.3%	5.8%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%
Creatividad e innovación							
Ninguna exigencia	0.9%	0.3%	0.3%	1.4%	0.5%	0.9%	1.4%
Poca exigencia	19.1%	3.8%	1.6%	24.6%	7.9%	16.7%	24.6%
Exigencia	9.3%	5.7%	1.8%	16.7%	7.9%	8.9%	16.7%
Mucha exigencia	17.9%	12.9%	3.2%	34.0%	16.7%	17.2%	34.0%
No se encuentra estudiando	5.3%	1.1%	0.1%	6.6%	1.5%	5.1%	6.6%
No continúa con la encuesta	9.5%	0.5%	0.4%	10.4%	3.5%	6.8%	10.4%
No contestó	6.2%	0.1%	0.0%	6.3%	1.6%	4.7%	6.3%
Total	68.2%	24.5%	7.4%	100.0%	39.7%	60.3%	100.0%

Población encuestada: 789 egresados